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Spring 2012

ELED 4140

Dr. Suters

Science Night

Science Night was conducted at A. L. Lotts Elementary School. In the beginning, Stephanie and I set up the Hide and Seek Activity for the students to come through. Once this was completed all that was left to do was to wait for students.

Students from the elementary school slowly began to trickle through. I was a little nervous until things got rolling. I could not help but smile as the students came through and I could tell that they were understanding the concepts as well as having fun at the same time.

There is one aspect of the activity that I would change. I was not sure how quickly we would need to get the students through the activity. Because of this, I did not have each student complete the extended part where they would draw and color their own organism to hide at home. If I had each student do this, they all would have had something to take home and show their family.

There were many things that went well at Science Night. Stephanie and I split the activity in half to do with the students. I went over what camouflage was and how different organisms use it. I then had the students examine the different cards of organisms using camouflage and the students would show me either where the organism was or where they thought it was. A few of the cards surprised not only the students, but their parents as well. Stephanie then completed the activity, or “game” as we called it, with the students. She then had them assemble their data and view their results. Finally, she asked them what did camouflage mean in their own words, and every student answered correctly! Because of this, I felt that Science Night was a success. Another thing that went well is that on the drop of a hat, we were able to modify the activity according to grade/ age level. We had students from Kindergarten all the way to fifth grade understand and enjoy the Hide and Seek Activity.

I really enjoyed working with Stephanie on this project and helping the students complete the activity.